

Your name : _____

Advanced Placement United States History

Mr. Hetrich

Summer 2019 Assignment

The Book: For this assignment you may use *UNITED STATES HISTORY* by AMSCO all other information can be accessed online using Google. Plan on using that book for this summer assignment and as your independent study all year long. Leave the AMSCO book at home in a secure place that you can access.

Due Date: Ideally, I would love to have this summer assignment by **Friday, July 19** so that I can take all projects with me to the beach for one marathon week of grading. I do understand that lots of good things do happen in the summer but I need to have all summer assignments **by no later than MONDAY, August 12 (the first week of fall sports practice)**. Late assignments (after due date) will lose 2 points per day of lateness. Extenuating circumstances will receive consideration. Feel free to place it in my mailbox at school, email me, or drop it by the house (1738 Garfield Avenue, WYO). A physical copy is preferable.

Grade: This assignment will carry the weight of a test grade (60 points) or about 15% of your first marking period grade. Additionally, there will be several stimulus-based (primary and secondary source) multiple choice questions and several short answer essay questions from this assignment during the first week of school (an additional 40 points).

Prompts: Most of the challenges (questions) in this summer assignment are set up in a map or graphic organizer format but be sure to give an explanation or description when one is requested. Work may be hand written or word-processed.

Summer Contact: If you want to submit your completed work or simply have a question, feel free to contact me at thetrich@wyoarea.org I will also be at the school flagpole each Monday, Wednesday, Friday, and Saturday by 8:15 a.m. (XC practice).

This Assignment: Should take you through **Time Period 1 (1491 - 1607)** and just into **Time Period 2 (1607 - 1754)**. There were several questions from this time period on this year's AP U.S. Exam so try to become an "expert" on these times.

Indian Groups - 10 points

1. Read your prep book or use the internet to answer all parts of the following question. Use the outline map provided or make your own to identify the following regional tribal areas: **Eastern Woodland - Plains - Pacific Northwest - and Great Basin (desert) Indian groups**. Within each region of your map, briefly identify how **climate** and **natural resources** shaped the lifestyle of each diverse American Indian group in such areas as **food, dwellings, level of urban development** and **technology** prior to European contact.

European Colonial Holding Map - 10 points

2. You may use your prep book or the internet to answer all parts of the following question on your map: Under the policy of **mercantilism**, what region did each European nation claim and what forms of wealth did each country extract from the "New World" colonial holdings? How did each group of European colonizers treat the Native Americans with whom they came in contact? What were the differences in the European colonial patterns.

English Geographic Regions - 5 points + 5 points.

3. a. Read your prep book and then check the internet to answer all parts of the following on your map: Identify the **three distinct regions of English colonization** that developed along the east coast of modern America. Within each region, identify how the colonies differed in climate, industry, urban development and in the need for labor.
b. Use the internet and Google Jamestown, Virginia (**Chesapeake Bay**) colony. Then search for Boston, Massachusetts (**Massachusetts Bay**) colony. While both colonies were English and shared similar cultural bonds they were very different. Write a brief paper (long paragraph) on the differences regarding these two English colonies.
Please attach your essay to this packet and number the essay as 3. B. Thank you.

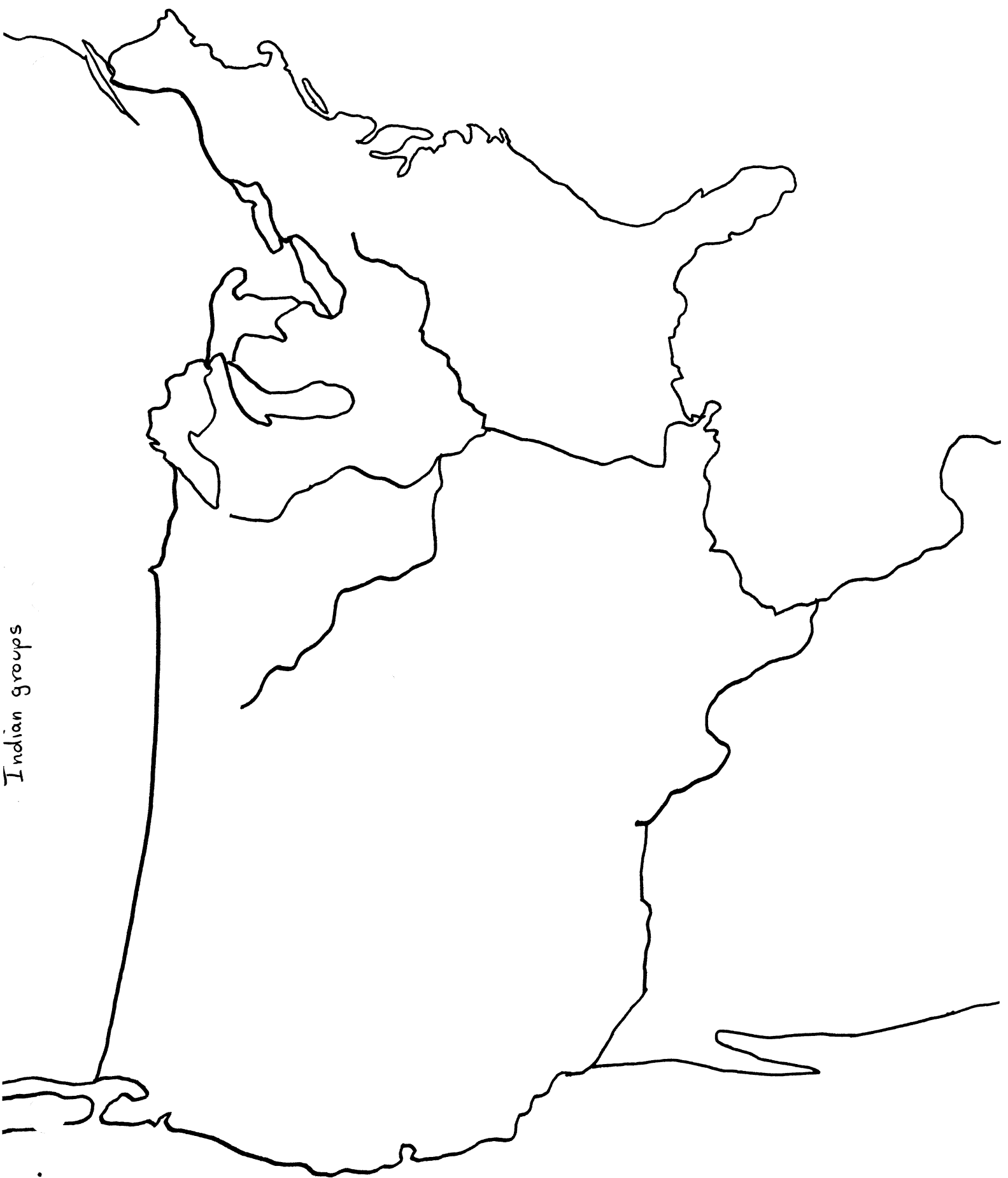
Columbian Exchange and Triangular Trade - 5 points and 5 points

4. You may use your prep book or any outside source such as the Internet to fill in the map of the **Atlantic World** showing the "**Old World**" and the "**New World**." Show the **Columbian Exchange** using arrows. Be sure to label some items that the arrows represent. Show the **Triangular Trade** using arrows. Be sure to label some of the items that these arrows represent.

Time Period 9

5 points per paragraph for a total of 15 points.

5. Research and write a short paper on the Ronald Reagan administration. This is one of the last topics covered in late April and sometimes does not get the time or attention in class that it deserves. I would like this paper to be separated into the following topics, each with their own paragraph and header as shown below.
 - a. **First term** of office and rise of the Moral Majority. Talk about Moral Majority and return of conservative politics in America. Define Moral Majority, explain the Iranian Hostage crisis, supply-side economics (Reaganomics), and the invasion of Grenada.
 - b. **Second term** – resumption of the Cold War with U.S.S.R., Strategic Defense Initiative (SDI – "Star Wars" missile defense system), "Mr. Gorbachev, tear down this wall!", INF Treaty, demise of the U.S.S.R., Iran-Contra affair.
 - c. **Reagan's Legacy.**



Indian groups

1.

2.

2 European Colonial Holdings
in the New World.

English - Dutch - French + Spanish - Answer inside each region.



3. a. Fill in the graphic organizer to show the three distinct colonial regions of English colonization which developed along the east coast of the American colonies. Be sure to distinguish between those colonies in the following ways: Climate of the region (length & number of growing seasons for agriculture), quality of the soil (what grew best), type of industry developed, extent of urban development, type of labor needed, type of government (local, town, county)

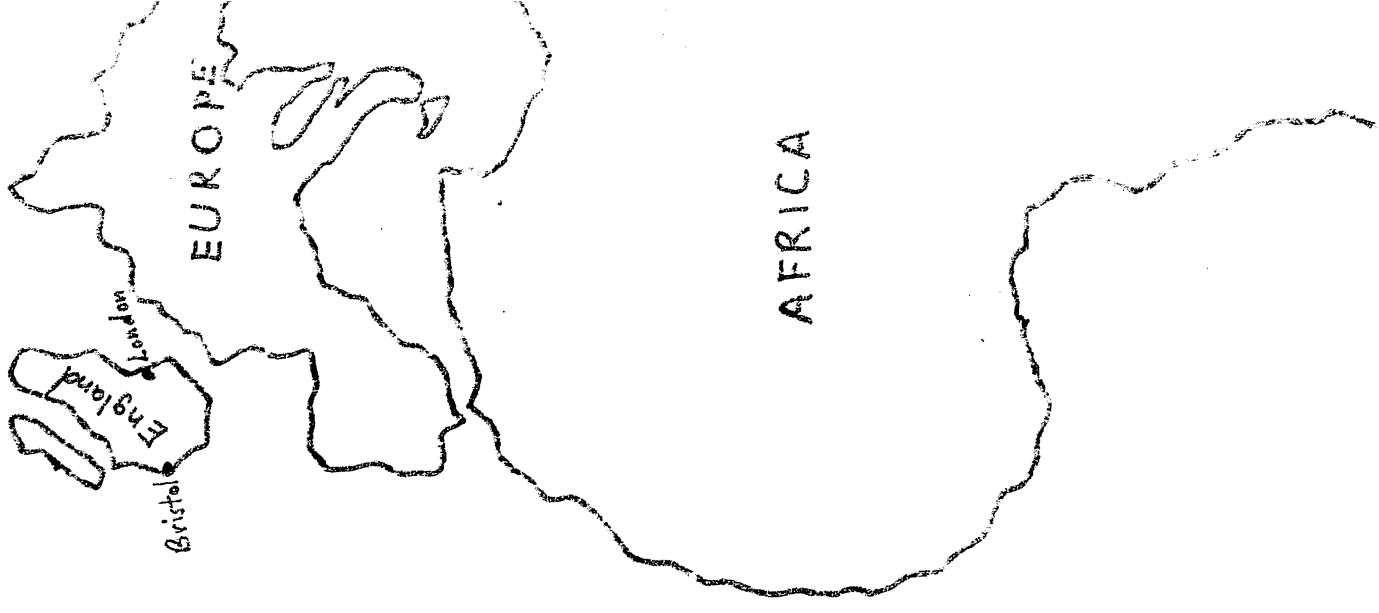
3. b. On the back of this graphic organizer **identify the ways in which English colonial regions shared similar/common experiences. In what ways did the English colonial experience differ by region?** *Next page*

English Geographic Regions

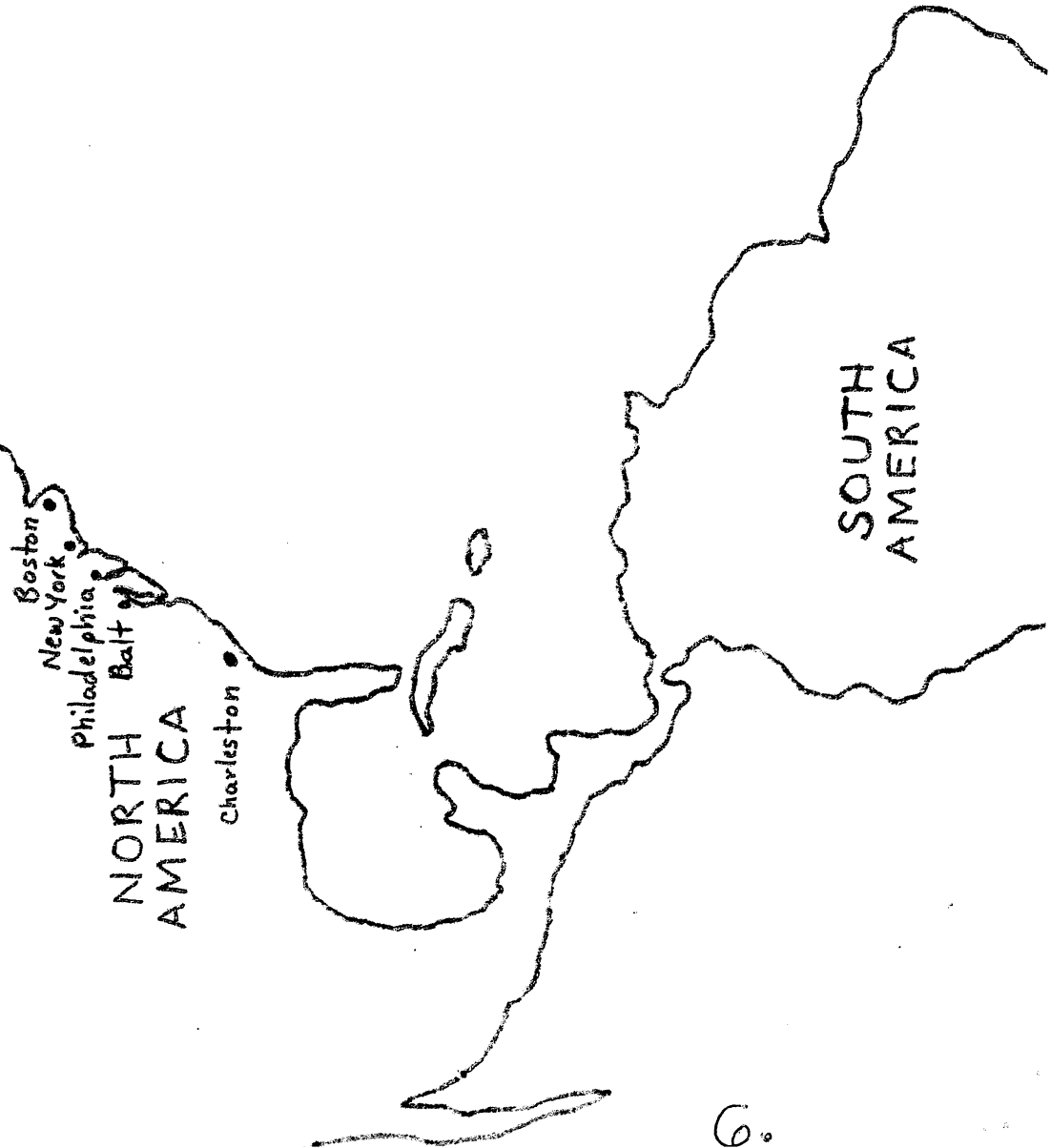
Colonial region	Climate	Soil	Industry	Urban development	Labor source	Government
New England -						
Middle Atlantic -						
Southern -						

3b Chesapeake Bay vs Massachusetts Bay

Columbian Exchange
5 pts.



4a. Show the "Columbian Exchange" in map form. Identify several things which were exchanged.



△ Trade Routes 5 points

4.b. Show several "legs" of the triangular trade routes. Also show some of the products which were exchanged.

